Sub-Saharan Africa is, geographically and ethnoculturally, the area of the continent of Africa that lies south of the Sahara. According to the United Nations, it consists of all African countries and territories that are fully or partially south of the Sahara. While the United Nations geoscheme for Africa excludes Sudan from its definition of sub-Saharan Africa, the African Union’s definition includes Sudan but instead excludes Mauritania. M-Learning in Sub-Saharan Africa Context What is it about? Institute for Information Systems and Computer Media Graz University of Technology margarete.grimus@aon.at Social Learning / Information Technology Services Graz University of Technology Martin.ebner@tugraz.at. Abstract: Mobile devices are changing the social, educational and economic situation especially in developing countries. Each research work was put into exactly one category to prepare a short overview about the main issues. 3.1 Mobile Networks and Subscribers in SSA. The first category is about the infrastructure. Public enterprises in many countries in Sub-Saharan Africa (SSA), where the rate of population growth is higher than that of rate of educated teachers or distributed educational resources. In the light of the discussions about 21st century skills emphasis is laid on and can be figured out in national strategies and curricula, highlighting the role of digital skills and the role of ICT in learning and teaching. Originally published in: Grimus, M. & Ebner, M. (2013). M-Learning in Sub-Saharan Africa Context - What is it about. In: intensively discussed and pointed out as crucial places to break into the educational cycle to promote EFA (MLWR. 2011). Many African governments have prioritized ICT policy as a key driver for educational development. These SSA.