This discourse not only dominates school curricula, pedagogy and forms of assessment but is becoming increasingly dominant in the field of initial teacher education, through such developments as the introduction of itemised 'standards' and 'competences' and the development of teacher profiles of competence. Difficulties with Piagetian theory Despite the congruence between much of Piaget's theory and much commonplace educational practice, Piaget has not been without his detractors. Piaget's notion of the child as 'active meaning-maker', for example, has come under oblique attack through criticism.