A major assumption of critical applied linguistics has been that changing the language attitudes of individual teachers will lead to the development of more linguistically responsive classrooms. Yet, despite decades of such efforts, more. A major assumption of critical applied linguistics has been that changing the language attitudes of individual teachers will lead to the development of more linguistically responsive classrooms. Yet, despite decades of such efforts, linguistically responsive classrooms remain the exception rather than the norm.

Need for Bilingual Education

At the beginning of the twenty-first century, proficiency in only one language is not enough for economic, societal, and educational success. Global interdependence and mass communication often require the ability to function in more than one language.