Theories of Educational Management and Leadership: A Review. Majid Ghasemy. Participative leadership which sometimes is described as shared, collaborative or collegial leadership is the second approach pertinent to collegial models of educational management. It has been defined as the opportunities for the organizational members to be engaged in the decision making process within the organization (Hoyle & Wallace, 2005, p.124) and this engagement is a vital action needs to be taken (Leithwood et al., 1999, p.12).

The essentials of school leadership, 110-121. 11. Ekvall, G., & Arvonen, J. (1991). Change-centered leadership: An extension of the two-dimensional model. Collaborative learning activities vary widely, but most centre on the learner's exploration of the curriculum, not the teacher's presentation of it. Whilst you wouldn’t expect a new graduate to gain vocational skills in the primary school classroom, it’s well established that the experiences and memories gained in early years go on to play a vital role in shaping the more personal and societal aspects of the adult. Individual learning and the "broadcast" approach established by more traditional teaching methods have a role to play, but as we move into a more collaborative world, the principles and personality traits gained from peer-to-peer education and engagement are more important than ever. He has published more than 20 books spanning people leadership and management, practitioner research and creating a learning school. Ian Abbott is Associate Tutor and formerly Director of the Centre for Educational Studies at the University of Warwick, UK. He has worked extensively with schools and colleges and has wide experience of teacher education and CPD.